



# DID YOU HEAR THAT...

## Reported Speech



Well, we've been learning English for quite a few time, right? We know how to talk about the past, the future, the present and...

Oh wait a minute!

Do we know how to

GOSSIP?



# CLASS 1

**A – Look at the picture below, and answer the questions:**



**1 – What do you think the girls are doing?**

**2 – What could they be talking about?**

**3 – Work with a partner and create a dialogue for the girls, ex:**

**“Did you see that Carlos held hands with Elena?”**

**“No way! When?”**

**“During lunch break!”**

**“Oh my good!”**

**4 – Quick debate: Why do we like gossip so much? Are gossips always truth?**

# CLASS 1

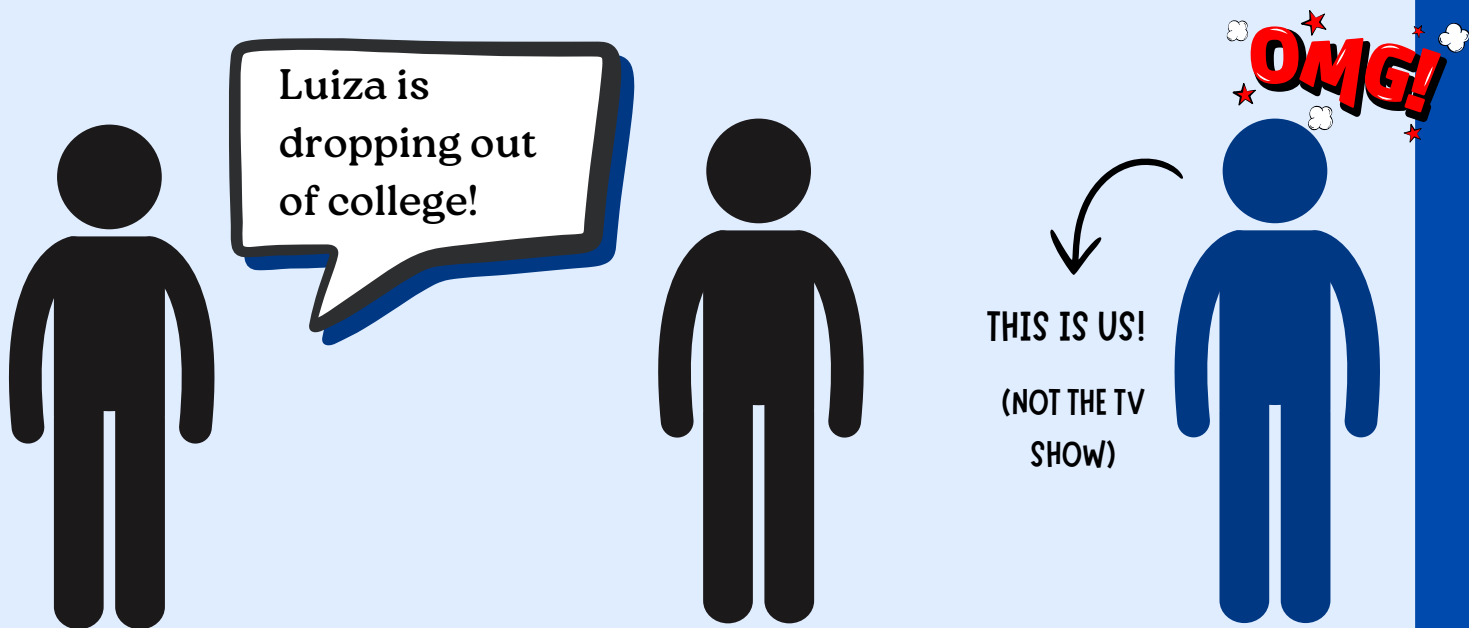


gos·sip

noun

casual or unconstrained conversation or reports about other people, typically involving details that are not confirmed as being true.  
"he became the subject of much local gossip"

**NOW. LET'S PRETENT WE ARE LISTENING TO A CONVERSATION!**



**B – Now, if you want to re-tell this to someone else, how would you do it?**



## CLASS 2

# LET'S UNDERSTAND REPORTED SPEECH! WHAT DO WE USE IT FOR?

Now we are fully engaged in the gossip world, but now we want to gossip as professionals! We use reported speech to report what someone else said, without using the exact same words. For example:

**Direct speech:** "I am very happy today!" said Sarah

**Reported speech:** "Sarah said that she was really happy today."

### -----! IMPORTANT RULES !-----

#### 1 - VERBAL TENSE:

##### **Present simple > Past simple**

I am a good student = She said that she was good student.

##### **Present continuous > Past continuous**

I am studying. = She said that she was studying.

##### **Will > Would**

He will become a doctor = He told me that he would become a doctor

#### 2 - PRONOUNS:

I love this song = He said that he loves that song.

We are exhausted = They told me that they are exhausted.

#### 3 - SPACE AND TIME:

Today > That day

Here > There

Of course it all depends on when and where the story is being told. If it's the same day or same place the chances may not be necessary.

**OBS:** We use "that" to connect the ideas, but in

## CLASS 2

**A – Let's practice! Work in trios. One of the people reads the gossips out loud and the other has to use reported speech to pass along the gossip to the third.**



- We are going to the mall tomorrow!
- I think Bianca doesn't like me.
- Is he your boyfriend? \*
- They are going to work on a new project next year.
- I don't really like Marvel movies...
- He loves his dog so much.
- I am taking my girlfriend to dinner
- Do not talk to me like that!

**B – HOMEWORK:** Look at the picture below and try to imagine what the people are saying. Then write a paragraph to share what you think that was being said.

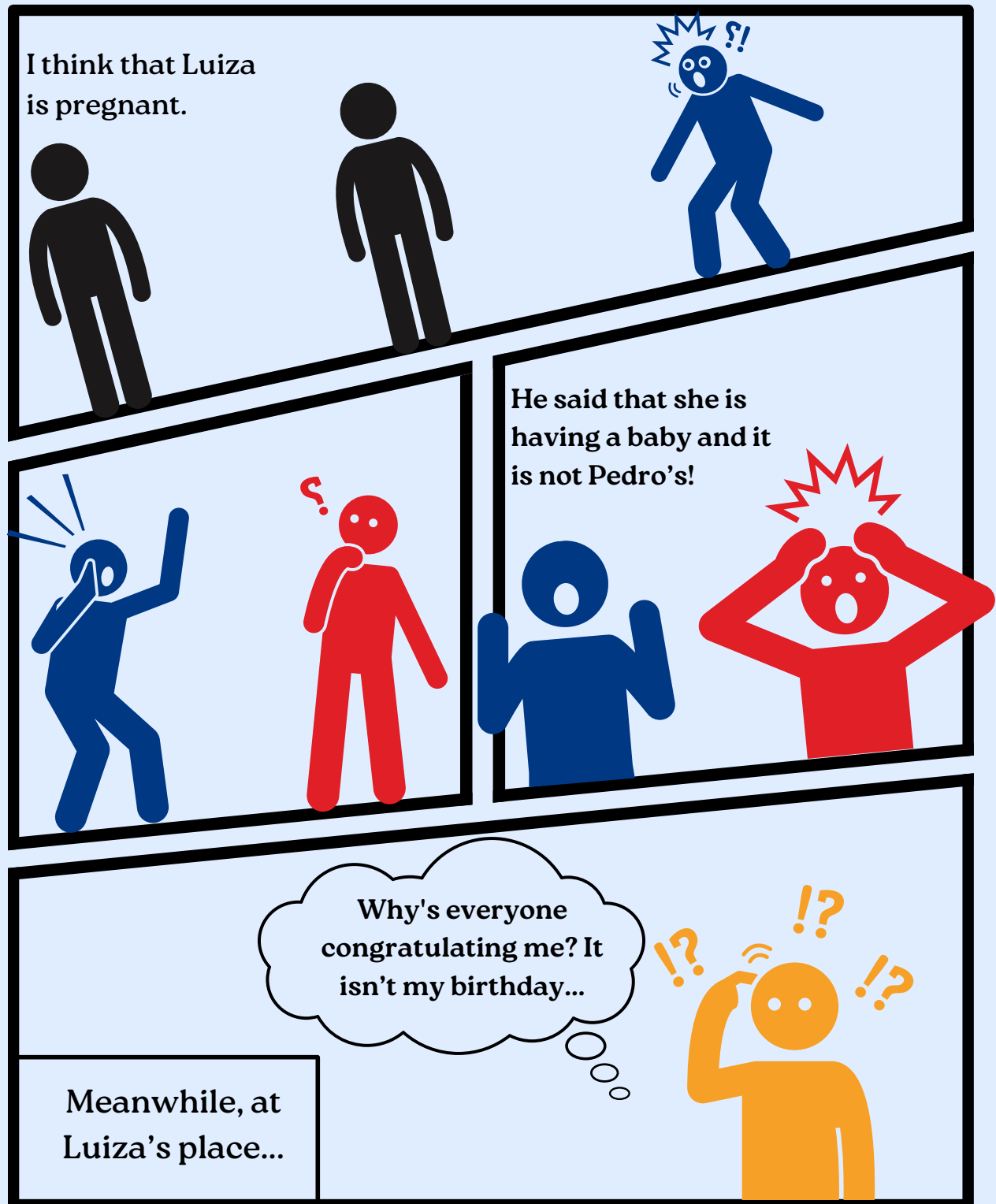


\* Obs: You can use other words other than "said" to use reported speech. For example, if you are re-telling a question, you can use "asked":

He asked if he is really your boyfriend.

## CLASS 3

A – Read carefully this short comic and answer the following questions:



## CLASS 3

1 – When can gossip be very harmful? Discuss it with your classmates:

2 – Have you ever heard a gossip that was so different from the truth that you got confused?



B – Now, play “Telephone” with your class:

One student whispers a gossip to a classmate.

The classmate must pass it on to another student (using reported speech) without changing the essence of the story.

At the end, compare the original gossip with the final version. Did it change?

